ADOLESCENT GIRLS INITIATIVE FOR LEARNING AND EMPOWERMENT (AGILE) PROJECT

SECOND EDITION

agile

NOT FOR SALE

FROM BRICKS TO BREAKTHROUGHS

Building schools that keep girls learning

NEW BEGINNINGS

FROM FIRST ENTRY TO SUCCESSFUL COMPLETION

BEYOND LEARNING

How Schools Supported by AGILE are becoming Community Beacons

EVERYONE COUNTS

Inclusion for persons with disabilities

AGILE GOES BIGGER

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AGILE Project Beneficiaries in newly renovated classroom

Learners at Government Secondary School, Mararaba Guruku, Nasarawa State, excitedly showing off their books and uniforms gotten with support from the AGILE Project

Foreword

Mrs. Amina Buba Haruna
Director/National Project Coordinator
Adolescent Girls Initiative for Learning and Empowerment, (AGILE) Project

It is with great pride that I present the second edition of AGILE Project Magazine, a testament to the transformative journey of leaving no girl behind. Since its inception, AGILE has stood as a beacon of innovation and resilience, driving progress across communities and creating opportunities where they are most needed.

This edition highlights key milestones that mark our collective achievements. We have advanced infrastructural upgrades, ensuring that schools and learning centres are equipped with modern facilities that foster creativity and growth. Financial incentives are ongoing to support families and encourage sustained learning, reducing barriers that once hindered adolescent girls' access to and completion of their secondary education. WASH facilities—crucial to health, dignity, and inclusivity—have been expanded, ensuring safe and hygienic environments for learners and teachers alike.

The AGILE Project continues to champion girl child education by opening doors to quality learning, providing safe spaces, and offering financial, vocational and infrastructural support. AGILE empowers girls to pursue their dreams, equipping them with the tools to shape their futures and contribute meaningfully to society. This committment is not only an investment in education but also in equity, progress, and the promise of generations to come.

As you explore the pages of this edition, which has our dear First Lady, Her Excellency Sen. Mrs. Oluremi Tinubu CON, OON, our indefatigable Honourable Minister of Education, Dr. Tunji Alausa, CON, the Honourable Minister of State for Education, Prof. Suwaiba Said Ahmad, and the Permanent Secretary, Federal Ministry of Education, Mr. Abel Olumuyiwa Enitan, lending their voices to the AGILE cause, the days ahead are indeed bright.

On a final note, we hope you will be inspired by the strides AGILE has made and join us in exploring opportunities that lie ahead. The AGILE Project is more than an initiative—it is a movement, and together, we are building a legacy of empowerment and transformation.

Enjoy!

NEW BEGINNINGS

The AGILE Pathway

Across Nigeria, millions of adolescent girls have long faced a silent crisis: one in every three girls from low-income households drops out of secondary school due to poverty, early marriage, or household labour pressures (UNICEF, 2023).

For girls in rural communities, the odds are even higher. Up to 50% leave school before completing Junior Secondary School. Yet today, from Ekiti in the Southwest to Katsina in the far North, girls like Dayo and Rafi'a are rewriting these odds through the Adolescent Girls Initiative for Learning and Empowerment (AGILE) Project.

Their stories represent those of over 2 million girls who have returned to classrooms or accessed alternative learning pathways because AGILE Project dared to say: every girl deserves to complete the process of enrollment through completion of her education.

At just 17, Dayo Ajayi from Ado-Ekiti thought her dream of finishing secondary school had ended. Poverty and family challenges had pushed her out of school, forcing her to learn tailoring to survive. But deep inside her, she longed for another opportunity, a chance to prove that her story wasn't over.

"I wanted to do more, but I didn't know how to start again," she recalled.

That chance came through AGILE's Project Alternative Education Program, an initiative for girls who once thought they had lost the chance to have an education. The program doesn't just reopen school doors; it bridges dreams and reality by combining formal learning with vocational training. Dayo continued her education with support from AGILE at the Ekiti State Finishing School where she gained not just education but vocational skills as well.

Dayo Ajayi (6th left) and other graduates of the AGILE Alternative Education class of 2025 with starter packs given during graduation ceremony in Ekiti State

Under the guidance of life skills mentor like Mrs. Margaret Omogbemi, Dayo found a new rhythm in life. "AGILE showed me that my ambition is my greatest asset," she said proudly. Today, she applies digital and entrepreneurial skills along with academic knowledge as she beings a future where she can earn a living and contribute to her community, preparing for a future where she can both earn a living and continue her education.

Hundreds of miles away in Mai'Adua, Katsina State, seventeen year old Rafi'a Yusuf once spent her days selling charcoal on dusty streets after financial hardship forced her to drop out of school at twelve years old. Her world changed when her father heard about AGILE's scholarship program.

> ***Through AGILE we are not only learning academics, we are also learning vocational skills and I choose tailoring." She said with a smile***

Rafi'a Yusuf an AGILE Project Alternative Education Beneficiary in Katsina State

Rafi'a Yusuf showing of a newly finished dressed that she made.

Rafia's return to school at Government Secondary School Jirede in Katsina State was transformative.

With AGILE's support, her school has been renovated with toilets, hand-washing facilities, and improved classrooms. She now learns in a safe, clean environment alongside other girls whose attendance and confidence have soared.

"They built toilets with water and gave us sanitary pads and sanitizers," Rafi'a explained.

Rafi'a aspires to become a fashion designer and is learning tailoring, determined to use it to build her independence. *"I chose tailoring because I can do it from home and support my children,"* she said.

NO ONE LEFT BEHIND:

Learning Without Limits

Across Nigeria, a quiet revolution is reshaping the meaning of learning. From digital literacy skills acquisition in Borno, to Safe Spaces in Kaduna, to inclusive classrooms in Yobe, and across all participating states, the **Adolescent Girls Initiative for Learning and Empowerment (AGILE) Project** is proving one powerful truth:

Education is not just a system; it restores dignity.
It is safety.
It is possibility.
And it is every child's right.

Today, AGILE Project is making that a reality.

In Dikwa, a community in Borno State, two young girls, Hajara Baba and Falmata Goni, have become symbols of resilience.

Learners in newly renovated and equipped laboratory by AGILE Project in Borno State

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Facing disability challenges from a young age, both girls rely on their hands and determination to move. Every school day, they travelled over three kilometres from their home to Junior Secondary School Dikwa, dragging themselves along sandy, uneven roads.

Yet, they never stopped.

"We used to crawl and rest under trees," Hajara recalled softly. "But we wanted school. We wanted a future."

Before AGILE, education in Dikwa was almost a forgotten dream:

- Insurgency had destroyed classrooms
- Many learners were denied safe access to learning

Hajara Baba and Falmata Goni, AGILE Project Beneficiaries at Junior Secondary School, Dikwa, Borno State.

- Girls with disabilities were among the most excluded
- Over 2.8 million conflict-affected Nigerian children (UNICEF, 2023) were out of school in **Borno, Adamawa and Yobe states,** the three most-affected conflict states in northeastern Nigeria.

For girls like Hajara and Falmata, the barriers were multiplied: **disability and conflict.**

Then everything changed.

"Our Governor (Hon. Babagana Umara Zulum) brought AGILE, and school returned to us."

"For the first time, we saw ramps," Hajara said quietly. "We saw doors we could enter without crawling. AGILE remembered children like us."

AGILE constructed a new Junior Secondary School in Dikwa town. The facilities were designed with dignity at their core:

- 12 fully equipped classrooms
- 8 inclusive toilets
- A perimeter fence for safety
- Accessible classroom for learners living with disabilities
- Financial Incentives Initiative to encourage enrolment and retention

Learners in a newly renovated and equipped classroom by AGILE Project in Borno State

AGILE 's Impact on Girls Education in Nigeria

Schools That Protect:

How Safe Spaces Are Transforming Learning

In schools across Nigeria, a quiet revolution is unfolding. Walls are being rebuilt, not just with bricks and mortar, but with trust, protection, and hope.

The Adolescent Girls Initiative for Learning and Empowerment (AGILE) Project is, indeed, transforming education in Nigeria, especially the education of the adolescent girl-child, no matter their background.

In Efon Alaaye community of Ekiti State, fourteen year old Esther Akeju once struggled with anxiety and poor concentration in a crowded classroom shaped by difficult life experiences. The introduction of the AGILE Safe Space transformed her school experience, offering a calm and supportive environment where she could speak freely and be truly heard.

"She (her mentor) didn't tell me what to do. She just listened," Esther said with a shy smile.

In that room, Esther found calm. The simple act of being heard began to ease her anxiety.

"When I walk in there, it's like leaving all my troubles behind," she said softly.

Now, when life feels heavy, she returns to the Safe Space, talks with her mentor, and walks back to class with renewed focus. Her grades have improved, and her confidence has soared. For the first time, Esther believes she can shape her own future.

Across the 18 AGILE-supported states, Safe Spaces have proven that; when schools protects, girls prosper.

Through the AGILE Project's Safe Spaces, adolescent girls in AGILE-supported schools meet regularly with trained female mentors to build the skills, knowledge and confidence needed to navigate school, adolescence and their social environment.

Esther Akeju a re-enrolled learner by the AGILE Project at Corpus Christi School Ilawe, Ekiti State

Dignity in **Schools**

Girls, Water, and Menstrual Health Management (MHM)

For 16-year-old Rahama Sulieman Idris, a senior secondary learner in Nasarawan Rigachukun, Kaduna State, the hardest part of school wasn't algebra or chemistry: it was managing her menstrual period without basic facilities.

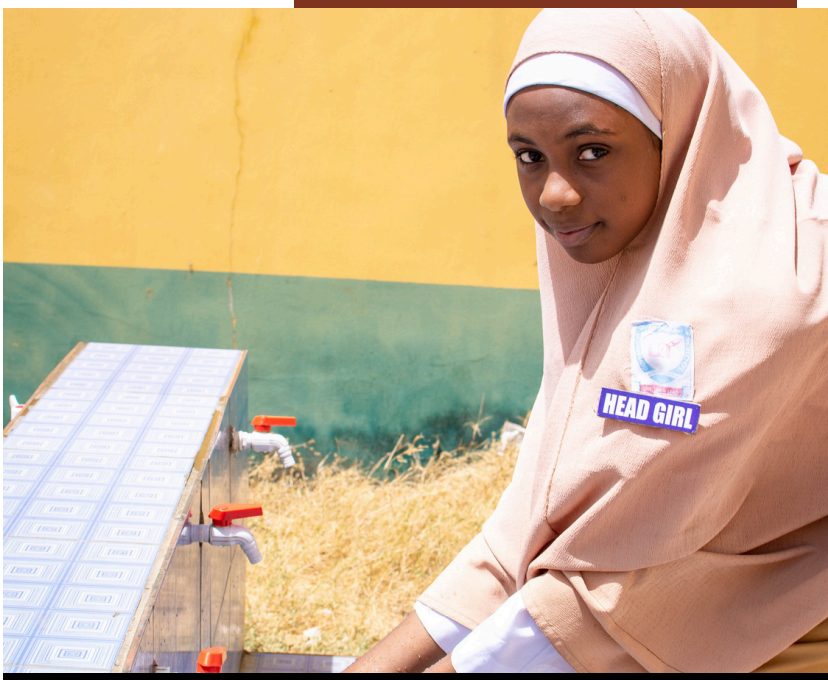
Her school had no water supply and toilets that offered privacy. "When my period came, I stayed home," she recalled softly. *"It was too hard to sit in class and pretend everything was fine."*

For Rahama and many of her friends, menstruation meant missing school for several days every month, falling behind on lessons, and struggling to catch up later. It was an unspoken burden until AGILE stepped in.

The project built modern WASH (Water, Sanitation, and Hygiene) facilities and safe, gender-sensitive toilets. Today, Rahama speaks with renewed confidence.

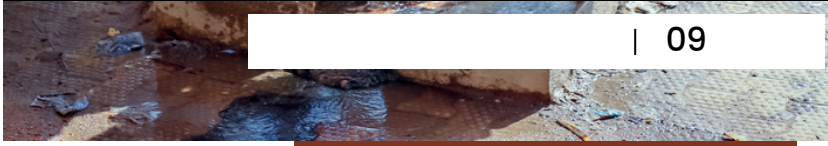
For many girls, school was once a place of anxiety. A lack of proper toilets, running water, or sanitary facilities meant that education came with shame and discomfort. But AGILE's interventions are changing that, one school, one girl, and one drop of water at a time.

"Before AGILE I was already worried when my period approached," she said. "Now, with clean toilets and running water, I feel respected. I can focus on my books every single day."



Rahama Sulieman Idris of Government Secondary School Nasarawan Rigachukun, Kaduna State using the AGILE provided water facility.

Learners at Girls Science and Technical College, Mairo Tijjani, in Kano using AGILE provided water facility.



FROM BRICKS **TO BREAKTHROUGHS**

When Principal Muridana Atahirwala first walked through the rusty gates of Government Girls' Unity School (GGU), Birnin-Kebbi, Kebbi State, the silence spoke louder than any morning assembly could. Empty dormitories echoed with forgotten laughter. Desks gathered dust. Parents, once hopeful, had quietly pulled their children out.

"Before, the students were running away from the school," Muridana recalled. "They were transferring from boarding to day schooling. Nobody wanted to stay."

The school had become a shell of its former self, a structure without spirit. But today, the story of Government Girls' Unity School is one of renewal, resilience, and remarkable revival.

The turnaround began when the Adolescent Girls Initiative for Learning and Empowerment (AGILE) Project introduced its school transformation program to Kebbi State.

Walls were rebuilt and repainted. Furniture returned to classrooms that once stood empty. The once-dark dormitories now glow with solar-powered light bulbs. There was also a digital revolution: twenty new computers, and routers were provided to the school connected to the digital world.

"The solar powered water pump provides water not only to the hostels but also to staff quarters and even the surrounding community," Muridana adds proudly.

For the first time in years, parents began bringing their children back to school. Enrolment soared. A class that once required three terms to fill is now fully enrolled before the first term concludes.

AN INCENTIVE to GROW

How Conditional Cash Transfers are Keeping Dreams Alive

UNICEF reports that Nigeria has one of the highest number of out-of-school children globally. In a recent statement, they said that as many as 10.5 million children (primary-school age) were out of school.

For many parents, the biggest barrier to girls education is not unwillingness, it is survival in the barest form. Transport costs, uniforms, sanitary supply, and daily essentials collectively hinders their learning. These seemingly small expenses form a wall too high for many families to climb. AGILE's Financial Incentive is tearing down that wall, one girl, one family, one community at a time.

The Financial Incentive is proof that when you mitigate the financial burden on households, you unlock something far more powerful than school attendance, you unleash possibilities.

In Koton Karfe community in Kogi State, 13-year-old Mariam Mama Muhammad economic realities paused her dreams of finishing secondary school.

After finishing Primary 6, her education came to a halt. Her family simply could not afford to take her into junior secondary school.

For nine months, Mariam watched her peers transition to secondary school while she stayed home helping her mother, cook groundnuts which she hawked from 3 PM to 6 PM every day.

"It was not easy," she recalled. "I was always tired.

Everything changed when she heard about the AGILE from her peers.

Mariam signed her name with trembling hope. When she got selected and returned to school through the financial incentive support, Mariam recalled how excited she was.

"I was happy and joyful. I counted myself lucky among others," she said.

Fatima Haruna receiving a cheque for the AGILE Project Financial Incentive.

With the Financial Incentive, Her mother stopped sending her out to sell because the AGILE support now covered school needs.

In Ado-Ekiti, Yetunde Oriloye, a parent remembers the fear that haunted her every school term because she could not afford basic school supplies

"Sometimes the money looked small on paper," she said. "But to us, it was the difference between hope and heartbreak."

When AGILE's Financial Incentive arrived in her daughter's school, Yetunde Oriloye wept.

"It was a message that someone believed in my daughter's future."

Adeola's attendance became consistent. She no longer stayed home because of the fees. She began performing better and now dreams of becoming a teacher.

I want to become a doctor, so I can treat my mother when she is sick. - Adeola Oriloye, Financial Incentive Beneficiary

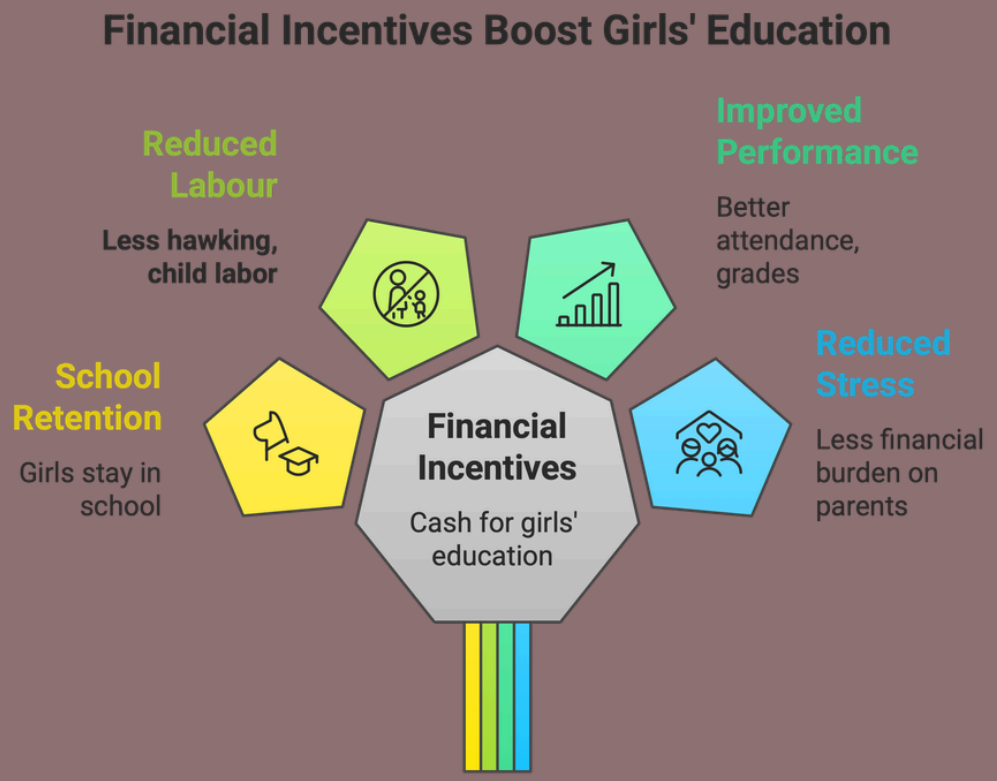
For years, Mrs. Waye Osho, the Iyaloja of Ado-Ekiti, believed that girls should learn in the markets, not in classrooms.

But AGILE changed her mind through dialogue, not judgment.

Combined with the Financial Incentive, which encourages families to send their girls to school.

Now she is an education advocate for girls education and her mantra is:

"Lets educate our girls! Their future is our profit" said Mr. Osho



From left to right: First Lady of Ekiti State, Dr. Olayemi Oyebanji; HRM Oluyin of Iyin, Oba Adeola Adeniyi Ajakaye; Commissioner for Information, Rt Hon Taiwo Olatunbosun; Commissioner for Women Affairs, Mrs. Peju Babafemi; Director General, Bureau of Community Communication, and AGILE beneficiaries during a cheque presentation

GAME ON!

AGILE Games as a Catalyst for Change

What began as small gatherings of hopeful players and performers evolved into a national showcase of skills, resilience, and possibility.

Designed to spotlight the transformative gains of girl child education, the AGILE games challenges entrenched community perceptions by showing that learning and creativity go hand in hand. It demonstrates how girls can thrive academically while also expressing their talents, pursuing diverse interests, and contributing meaningfully beyond the classroom. The AGILE Games gave young learners a platform to test their abilities, collaborate, and represent their states with pride. After weeks of preparation and state-level eliminations, the finalists arrived in Abuja carrying both the honour of their communities and the momentum of their victories.

The Games featured two broad categories: sporting and non-sporting competitions. The sporting category featured basketball and volleyball competitions with boys' and girls' teams.

HER EXCELLENCY
SEN. MRS. OLUREMI TINUBU CON, OON.
FIRST LADY OF THE FEDERAL REPUBLIC OF NIGERIA

The non-sporting competitions showcased the intellectual and creative strengths of learners across states. These included Digital Literacy, Coding, Graphic Design, Innovation Challenges, Spoken Word and Poetry, Public Speaking, Storytelling, and Creative Arts showcase advancing from school-level activities to state and zonal qualifiers before culminating in national presentations. Participants demonstrated skills in coding, design, data presentation, and digital storytelling, alongside entries in creative arts and innovation challenges that highlighted bold ideas and fresh perspectives

The national finals brought these journeys together in a single, unifying moment. Learners competed with focus and pride, drawing on months of preparation that began in their classrooms and communities. Their performances reflected not only talent but also commitment, shaped by the steady determination that carried them from state knockouts to the national stage.

Basket ball players competing at the AGILE Games 2025 in Abuja

The results showcased excellence across creative, academic, and sporting categories, with Borno State emerging as champions in both the girls' and boys' volleyball categories, while Kaduna State claimed the girls' basketball title, and Kano State claimed the boys' basketball title. Ekiti State secured the top position in essay writing, and Kaduna State distinguished itself across multiple creative competitions, including short stories, spelling bee, debate, painting, and poetry out loud.

The AGILE Games 2025 concluded as a celebration of growth and possibility. From the earliest state contests to the final matches in Abuja, the Games revealed the depth of talent present in schools across Nigeria. Learners returned home with renewed confidence and a clear sense that their abilities had a place on a national stage.

Across every court and competition venue, the message remained unmistakable:

Talent is everywhere. Opportunity brings it to life.

The AGILE Games Award Ceremony brought together excitement, pride, and national recognition as learners from across AGILE-supported states were honoured for their outstanding performances and hosted at The Banquet Hall, State House, Aso Villa, Abuja, by the First Lady of the Federal Republic of Nigeria, Her Excellency Senator Mrs. Oluremi Tinubu, CON, OON.

The award ceremony marked the culmination of months of competition that began in schools and state arenas and culminated in national finals. To elevate the moment and celebrate the achievements of the young athletes and creators, the award ceremony was held on International Children's Day 2025. This symbolic gesture placed the spotlight squarely on the children whose talent and determination had defined the Games.

During the ceremony, government leaders and development partners delivered messages that reflected both pride in the competitors and confidence in the AGILE Project's growing impact.

Female members of Team Kano at the AGILE Games 2025 in Abuja

The Minister of State for Education, Prof. Suwaiba Sa'id Ahmad, commended the participants and described the First Lady as a tireless advocate for the girl-child. Representatives from the United Kingdom, Foreign, Commonwealth and Development Office (FCDO) highlighted the importance of sustained investments in education, while the World Bank emphasized AGILE's role as a model for large-scale transformation across Africa.

The Minister of Education, Dr. Tunji Alausa, shared evidence of nationwide progress and reaffirmed the significance of the AGILE Project as it expands opportunities for adolescent girls in Nigeria.

He called AGILE "one of the most impactful girls' education initiatives in Nigeria's history." As he shared stories of resilience, including that of a girl from Katsina who told him:

"*I want to become an engineer so I can build things that won't fall."*

State Governors, including the governor of Taraba State, His Excellency Dr. Agbu Kefas, and Borno State, His Excellency Prof. Babagana Umara Zulum, celebrated their states' involvement in the AGILE Project and praised the achievements showcased through the Games.

The highlight of the event came as the winners were announced and honoured on stage. In a moment that resonated across the hall, the First Lady celebrated the children's achievements.

"Every child here is a champion. And every Nigerian girl is invaluable," declared the First Lady.

The First Lady encouraged all young Nigerians to stay committed to their education, reminding them that their potential has no limits. "Go to school, complete your education. Your potential is limitless.", she emphasized. She awarded each winner fifty thousand naira in recognition of their effort and excellence.

The First Lady praised AGILE for significantly reducing the number of out-of-school girls.

The First Laday of Nigeria, Sen. Mrs Oluremi Tinubu CON, OON giving her remarks at the AGILE Games 2025 at the Award Ceremony in Abuja

Continued on page 22

Female participants at the AGILE Games 2025 Volley Ball Semi Finals in Abuja

Female participants at the AGILE Games 2025 Basket Ball Semi Finals in Abuja

Male team boosting their morale at the AGILE Games 2025 Basket Ball Semi Finals in Abuja

Male participants at the AGILE Games 2025 Basket Ball Semi Finals in Abuja

The First Laday of Nigeria, Sen. Mrs Oluremi Tinubu CON, OON and winners at the AGILE Games 2025 in Abuja

The First Laday of Nigeria, Sen. Mrs Oluremi Tinubu CON, OON and winner of the painting competition with his winning painting at the Award Ceremony of the AGILE Games 2025 in Abuja

AGILE GOES BIGGER

New States, New Girls, New Dreams

Children's Day 2025 became more than a celebration; it became a national commitment to the future of Nigeria's daughters.

The First Lady of the Federal Republic of Nigeria, Her Excellency Senator Mrs. Oluremi Tinubu, CON, OON, officially launched the AGILE Project 11 AF states, extending the spread from the original 7 to 18 states nationwide.

She also announced two new nationwide initiatives under the Renewed Hope Agenda:

1. Environment Clubs for secondary and tertiary institutions to inspire environmental responsibility and climate awareness.
2. Flow With Confidence Programme, providing a full year's supply of sanitary pads for girls in rural communities to ensure that menstrual health challenges never keep a girl out of the classroom again.

The AGILE journey began in Borno, Ekiti, Kaduna, Kano, Katsina, Kebbi, and Plateau. The impact in these pioneer states spoke louder than any report could; enrolment rose, dropout rates declined, and thousands of girls found their voice, confidence, and safety.

The success was undeniable. The demand grew. And through the World Bank, supported Additional Financing, the project expanded into 11 new states.

Dignitaries, participants and learners at the AGILE Games 2025 Award Ceremony hosted by the First Lady of Nigeria at the State House Banquet Hall, Abuja

> ***Every child here is a champion. And every Nigerian girl is invaluable - First Lady, Senator (Dr.) Oluremi Tinubu, CON, OON***

The additional financing states include: Adamawa, Bauchi, Gombe, Jigawa, Kogi, Kwara, Nasarawa, Niger, Sokoto, Yobe, and Zamfara.

Each state brings its own story, new challenges, new opportunities, and new dreams.

The scale-up is not merely about adding numbers. It is about widening impact and transforming secondary school education across the nation. With this expansion, thousands of adolescent girls across Nigeria now have access to safe spaces that help them build confidence, life skills, and leadership skills. It will also offer more financial incentives, easing the burden on families and keeping girls across the nation in school. It will also provide access to girl-friendly classrooms and WASH facilities, ensuring comfort, dignity, and safety, building stronger community involvement, shifting harmful norms, and championing girls' education across Nigeria.

She praised the AGILE for its remarkable success in reducing the number of out-of-school girls and reaffirmed the administration's commitment to removing barriers to learning.

"I applaud your collaboration with the World Bank and development partners in securing a future where education is accessible, inclusive, and impactful for the girl child." - The First Lady added

Her message to Nigerian children was simple, powerful, and full of hope:

"Keep learning, keep creating, and know that your potential to make a real difference in Nigeria is limitless."

The 2025 AGILE Games and Additional Financing Launch demonstrated the nation's collective resolve to invest boldly in the future of every girl child.

GIANT STRIDES:
A GOVERNMENT'S COMMITMENT TO EVERY GIRL

How Leaders Across Nigeria Are Turning Visions into a National Legacy

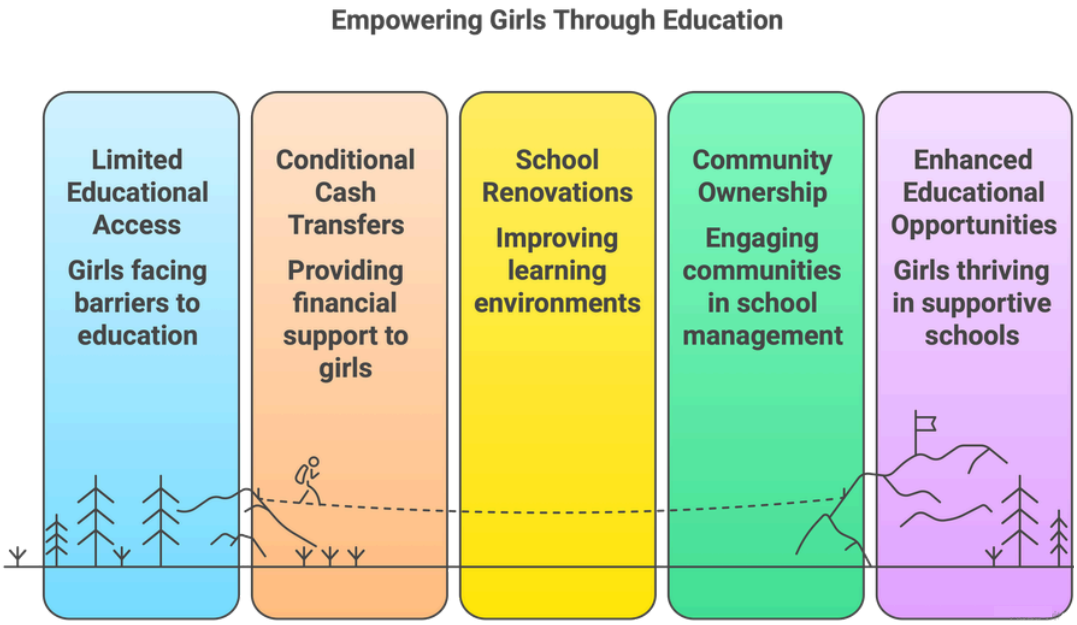
Dr. Maruf Tunji Alausa, CON is Nigeria's Honourable Minister of Education. Behind his calm demeanour is the clarity of a man who has watched education systems rise, struggle, and now, through the AGILE Project and other Government initiatives, begin to transform.

> ***Once you educate the girl-child, you are almost 100% certain the cycle of poverty will break.*** **- Dr. Maruf Tunji Alausa, CON"**

His words did not float in the room; they took root. They echoed the very heartbeat of the Adolescent Girls Initiative for Learning and Empowerment (AGILE) Project, one of the largest girl-focused development investments in Africa.

Across Nigeria, AGILE is proving that change does not begin in classrooms; it begins in leadership, in vision, in courage, in the conviction of those who move policies from paper to practice.

The Honourable Minister of Education, Dr. Maruf Olatunji Alausa, CON



This is the story of a country where leaders at the federal and state levels are rewriting what it means to prioritize girls' education.

And then, the Honorable Minister makes a groundbreaking addition:

"No girl should miss school because of her period."

To this end, the Federal Ministry of Education introduced one-year supplies of sanitary pads; an intervention that would recover hundreds of lost school days.

The AGILE is not just expanding access to education; it is protecting every moment of learning.

This momentum has cascaded to the state. In Nasarawa State, Dr. John D.W. Mamman, Commissioner of Education, recalled the exact day the AGILE journey truly began. A previously dormant Memorandum of Understanding (MoU) was revived when he reminded the governor of the commitment he had made.

"On that same day, His Excellency released the counterpart funding." the Commissioner said

That decision unleashed a cascade of progress:

The AGILE Project has shown that sustainable change begins with leaders who see beyond policies, leaders who translate commitment into compassion and vision into progress. In Kebbi and Ekiti States, two exemplary public servants, Governor Biodun Oyebanji and Prof. Halimatu Muhammad Bande, the Honourable Commissioner Ministry for Basic and Secondary Education, Kebbi State, embody this promise.

Prof. Halimatu Muhammad Bande speaks with the quiet intensity of someone who understands that education is not just a system, but a lifeline.

"Gender-sensitive teacher training is crucial," she emphasizes.

Newly constructed toilet facilities by AGILE at Government Day Secondary School Alelu, Kebbi State

"We've recorded over 60 percent success, maybe even 70 or 80," she said with pride.

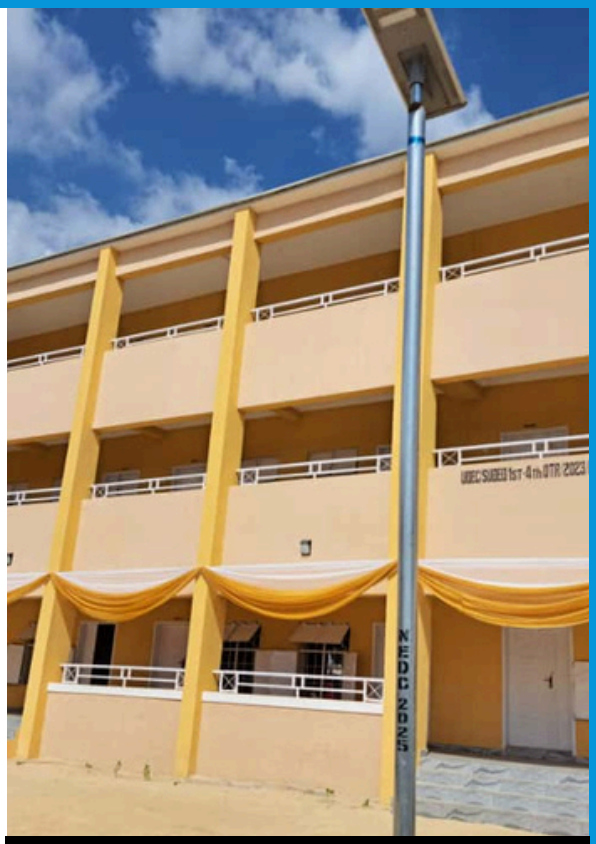
For years, girls' education in Ekiti was seen as a community concern. That changed when Governor Biodun Oyebanji reframed it as a state priority, a shared duty, and a moral imperative.

Where others saw routine programs, he saw a mission.

He understood that every girl educated strengthens not just her family, but the social and economic future of Ekiti State.

Under his leadership:

- AGILE Project activities became integrated across ministries
- Blurred bureaucratic lines were replaced with teamwork
- Financial incentives, Safe Spaces, and improved school infrastructure were delivered as a unified commitment
- Communities began to see girls' education not as optional, but essential



Newly renovated blocks of classroom by AGILE Proejct at Government Secondary School, Taban Sani, Kaduna.

Kolugumna Secondary Secondary School in Borno State Renovated by AGILE Project

Today, Ekiti stands as a model for what political will can unlock confidence blooming in classrooms and a cultural shift taking root in homes.

From Nasarawa, Kebbi, Ekiti, and other states, AGILE's success carries a consistent message:

- Strong leadership turns policies into promises.
- Transparent leadership turns resources into results.
- Compassionate leadership turns girls' dreams into national progress.

SHE DID IT!

A FUTURE WRITTEN IN THE FOOTSTEPS OF GIANTS

"If you educate a girl, you educate the whole society... an educated girl supports her children, ensures that they go to school, and ensures they progress through the education system." - **Prof. Suwaiba Said Ahmad, Honourable Minister of State for Education, Federal Republic of Nigeria**

"Investing in women is smart economics, and investing in girls, supporting them early, is even smarter economics" - **Dr. Ngozi Okonjo-Iweala, GCON, World Trade Organization Director-General**

"A girl in school today is a leader in the making. Our collective responsibility is to remove every barrier and ensure she has the opportunity to succeed." - **Hajiya Zainab Nasare Nasir Idris, First Lady, Kebbi State/AGILE Project Ambassador**

"Every girl deserves the opportunity to learn, grow, and contribute meaningfully to society. When we educate a girl, we strengthen families and build more resilient communities." - **Hajiya Fatima Mohammed Bago, First Lady, Niger State/AGILE Project Ambassador**

"Investing in girls' education is one of the most powerful ways to secure our future. An educated girl becomes a catalyst for progress within her home and across her community." - **Hajiya Aisha Bala Mohammed, First Lady, Bauchi State/AGILE Project Ambassador**

Breaking Barriers

Girls Who Support the Home and Remain in School

Students of Ikosu-Ekiti Comprehensive High School in Ekiti State during digital learning session

For sixteen-year-old Oladele Rachael from Ikosu-Ekiti, Ekiti State, school was never just a place to learn; it was a dream she refused to let go of, even when life pulled her away.

When her parents separated, Rachael moved in with her grandfather, and the financial strain forced her to drop out of school. "My parents didn't have money to sponsor me," she said quietly. *"That's why I left school and went to my grandfather's place."*

To fill the void, she began learning hairdressing, but her heart remained in the classroom.

One day, hope returned in the form of a conversation. *"My grandfather told me about one program called AGILE," Rachael recalled, her face lighting up. "He said AGILE can help me go back to school.*

Through AGILE's Alternative Education, Rachel re-enrolled at Ikosu-Ekiti Comprehensive High School. The project didn't just bring her back to the classroom; it opened new worlds of learning. *"I can press computer now,"* she said proudly. *"In our Safe Space, they teach us how to take care of ourselves and behave well. I learnt both digital and Safe Space programs."*

For Rachael, AGILE is more than assistance; it is affirmation, proof that dreams deferred can still be fulfilled.

Oladele Rachael of Ikosu-Ekiti Comprehensive High school, an AGILE Project beneficiary

"I want to finish my secondary school," she said with quiet determination.

Today, she is back where she belongs, not just learning lessons from books, but writing her own story of resilience and renewal.

CONNECTED CLASSROOMS

Empowering girls with digital skills

Aisha Yusuf, a teacher at Adela Puri Islamic Institute, Birnin-Kebbi, Kebbi State, moved between rows of eager students, her eyes glinting with pride as she watched them navigate a new world, the digital one.

"They are getting a lot of practical skills," she said. *"They know how to open Microsoft Word, save files, and use Excel, Access, and PowerPoint."*

For Aisha, AGILE's digital initiative is not just about transferring technological skills, it's about freedom.

"Even if they don't go on to university," she said, "they already have skills that they can make a living out of. It prepares them for opportunities beyond school."

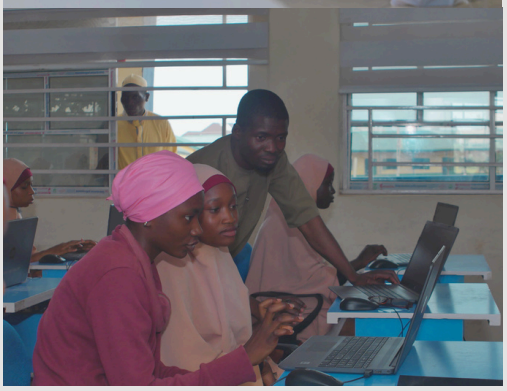
Across Kebbi State, a quiet revolution is reshaping classrooms, one girl at a time.

Aliyu Mohammed, Kebbi State, AGILE Project Coordinator, stands at the forefront of this transformation.

"We trained about 1,134 teachers," he said proudly. "We're getting very good feedback from schools, School Based Management Committee (SBMC), even learners. Everyone is clapping for AGILE because they've seen real change."

The trainings for the teachers covered critical areas such as digital literacy, remote learning, Safe Space facilitation, gender-responsive teaching, and GBV awareness. Before AGILE he recalled, many schools lacked even the basics.

Enrolment in secondary schools is increasing as a result of AGILE's interventions. *"Because of AGILE's interventions, materials, teacher capacity, and conducive environments, the schools are full again."* Mr. Aliyu adds.



Elsewhere in Ado-Ekiti, Mrs. Yewande Adesuwa, Ekiti State AGILE Project Coordinator spoke with contagious enthusiasm. "The project aims to improve secondary school opportunities for adolescent girls and boys," she said.

Under her leadership, the AGILE Project Ekiti has renovated over 1,000 classrooms and constructed new ones. "We've also provided 419 gender-friendly WASH facilities across 203 schools," she noted, a critical step toward keeping girls in school.

Learners at Government Girls College, Dala, Kano State during digital literacy learning session

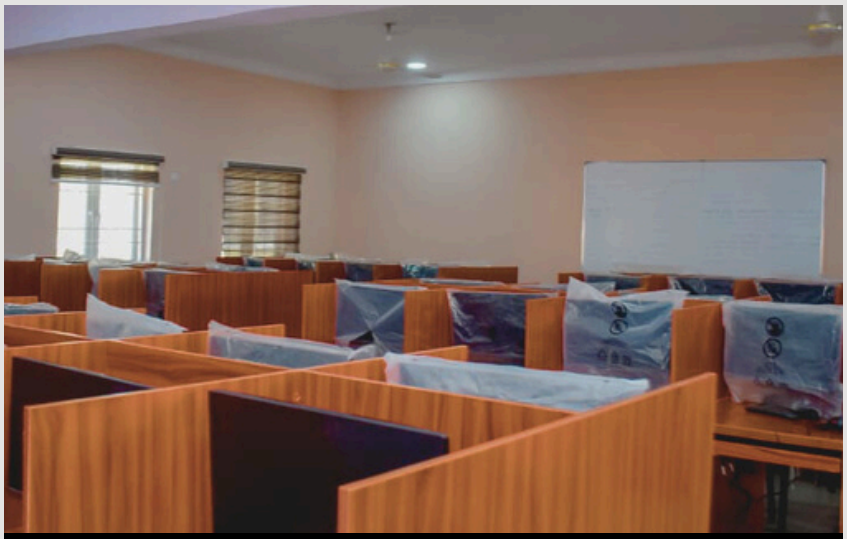
But the most exciting transformation, she said, has been digital. "We introduced e-learning and e-teaching with interactive boards and digital devices. Our students are now familiarizing themselves with these tools, even preparing for computer based WAEC examinations."

In Nigeria, only 7% of youths aged 15–24 have basic ICT or digital literacy skills (UNICEF, 2023). Fewer than 3 in 10 senior secondary learners are computer-literate, and nearly 28 million children and youths across the country lack access to formal education or digital learning opportunities. According to the World Bank's Digital Skills in Nigeria report, 2024, less than one in three households owns a computer, and rural areas like many communities in Borno and Kaduna, have some of the lowest rates of digital access.

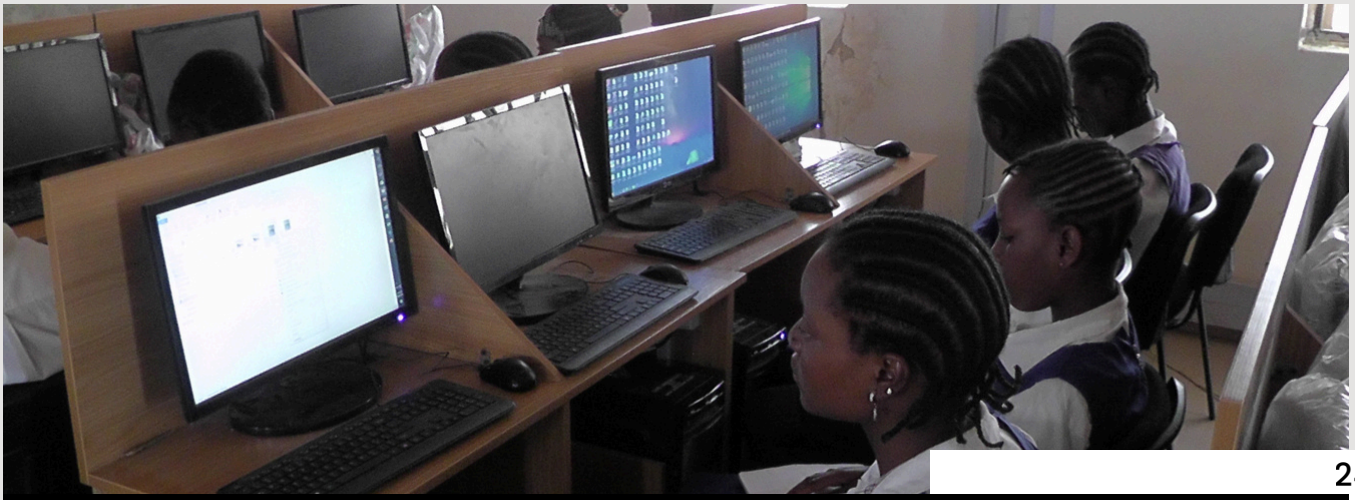
Against this backdrop, AGILE's intervention is nothing short of transformative. For girls living in conflict-affected and underserved communities, access to computers, digital literacy training, and safe learning spaces is life-changing.

AGILE is more than a project, it is a movement. It transforms fear into confidence, exclusion into opportunity, and dreams into action. From digital literacy to leadership, from classrooms to communities, AGILE is empowering girls to learn, grow, and lead.

Renovated classroom by AGILE in Borno State



New computer laboratory constructed by in Borno State



Learners at Corpus Christi School Ilawe, Ekiti State during digital learning session using equipments provided by AGILE Project

SKILLED FOR LIFE

Vocational Training Meets Classroom Learning

Learning is more than textbooks and tests; it is opportunity, dignity, and growth. Across Nigeria, AGILE is giving adolescent girls and young women a second chance to learn, thrive, and lead.

Through its Alternative Education, AGILE is proof that education can be flexible, inclusive, and life-changing. The initiative gives out of school girls a chance to combine academic lessons with practical vocational skills like tailoring, ICT, agriculture, and crafts, preparing them to be *skilled for life.*

From the bustling communities of Ekiti State to in Gombe, Jigawa, and other states, AGILE project's impact is both local and lasting.

Hauwa Abubakar aged twenty two, from Gombe State, thought her education was a closed chapter.

Hauwa Abubakar sewing fabric as her friends watch during an AGILE Alternative Education session in Gombe State

Hauwa Abubakar Hauwa Abubakar sewing during a learning session at an AGILE Alternative Education learning session in Gombe State

"I felt too old, too far behind, and too embarrassed to return," she said. But AGILE project's Alternative Education program changed that narrative.

By combining classroom learning with hands-on vocational training, the program gave Habiba not just knowledge, but purpose. *"AGILE has placed my future career in my hands and has taught me that it is never too late to finish what I started."*

Through AGILE's Alternative Education, girls are learning tailoring, ICT, farming, and more, gaining the tools to create businesses, sustain livelihoods, and inspire others in their communities.

Guiding Hands

Teachers and Mentors Ensuring a Girl-Friendly Future

Across secondary schools in participating states, teachers, counsellors, and mentors are playing an important role in creating learning environments where adolescent girls feel safe, respected, and supported to succeed. Through the AGILE Project, educators receive training on gender based violence awareness, learner protection, and inclusive school practices that promote fairness for both girls and boys.

School counsellors and designated GBV focal persons now apply these skills to guide learners and address challenges that may affect their wellbeing in school. The training equips them to recognize harmful behaviours, support learners experiencing difficulties, and promote respectful relationships within the school community.

One of the key platforms supporting this transformation is the establishment of AGILE Clubs in schools across all participating states. These clubs provide safe spaces where girls learn about respect, personal boundaries, confidence building, leadership, and how to seek help when needed.

Through peer discussions, mentorship, and guided activities, learners gain knowledge that helps them navigate social pressures and build healthy attitudes toward gender equality.

Teachers and mentors observe that the presence of these clubs has strengthened awareness among learners about respectful behaviour and the importance of supporting one another. Learners increasingly understand where to report concerns and feel more confident approaching trusted adults within the school system.

Through continuous engagement by trained counsellors and teachers, AGILE Clubs are helping nurture a generation of learners who value dignity, empathy, and mutual respect. These guiding hands within schools are shaping safer spaces where adolescent girls can learn, grow, and pursue their education with confidence.

AGILE Beneficiaries during the inauguration of Zamfara AGILE Clubs at Government Girls Arabic Secondary School Gusau, Zamfara State

Voices that Matter: What Girls Are Saying

Across Nigeria, the Adolescent Girls Initiative for Learning and Empowerment (AGILE) Project is amplifying the voices of girls and the people who believe in them.

From the bustling communities of Kaduna to the quiet hills of Ekiti, girls are not just going to school, they are reclaiming their futures, one dream at a time!

> *When my name was announced, it felt like God had answered my prayers* - Khadija Shua'aibu Abbas, Financial Incentive Beneficiary"

Khadija Shu'aibu Abbas a Financial Incentive beneficiary of the AGILE in Kaduna

Learner at GJSS Kamfanin Maude in Kaduna State speaking at an AGILE event

In the heart of Igabi Local Government Area of Kaduna State, a quiet revolution began with a small stipend.

For Khadija Shua'aibu Abbas, a bright young girl with dreams of becoming a doctor, poverty nearly silenced her aspirations. Born into a family of five, where both parents are uneducated and survive on daily labour, Khadija's education was constantly under threat.

"There were many days I went to school without food," she recalled. "My uniform was torn, and I did not have books. Sometimes I felt ashamed to sit near my classmates."

When the weight of survival grew heavy. Her parents considered withdrawing her from school so she could hawk or work as a house help.

When my name was announced as a beneficiary of the AGILE Financial Incentive program, it felt like God had answered my prayers," she said, her face lighting up. "My mother shed tears of joy."

With the first stipend, Khadija's family was able to support her education. That small support transformed her daily life and renewed her confidence.

AGILE Project beneficiaries in Kwara and Niger States receiving cheques for the project's Financial Incentives initiative.

In Paikoro Local Government Area of Niger State, silence once hung heavy over schools in villages like Gabadna and Ihdna. The classrooms stood still, empty chairs, untouched chalkboards.

Poverty and cultural pressures pushed parents and guardians of many adolescent girls to withdraw or limit education of their daughters or wards, and with that, the rhythm of community progress faded.

Change began when the AGILE stepped in, not by focusing on individual homes, but by mobilizing the community.

AGILE Project beneficiary in Nasarawa State receiving a cheque for the project's Financial Incentives initiative.

EDUCATE HER!

A movement changing minds and communities

Through community advocacy and Financial Incentives, families began to see education not as a burden, but as an opportunity. Girls who had once traded classrooms for chores returned, books in hand, heads held high.

"The silence in our schools has been broken by the sound of learning"
- Mallam Adamu Bello, District Head of Gabadna

Today, laughter and lessons fill the air. The story of Paikoro, just like other communities AGILE is intervening in, is no longer about lost chances; it is about a community that said yes to girls, yes to education, and yes to a brighter tomorrow.

BEYOND LEARNING

How AGILE Schools Are Becoming Community Beacons

Newly renovated block of classrooms by AGILE at Government Junior Secondary School Taban Sani in Kaduna State

Across Nigeria, the AGILE Project demonstrates that infrastructure alone does not improve education; sustained progress depends on community ownership and strong school leadership. Through targeted upgrades to classrooms, laboratories, and water and sanitation facilities, AGILE is turning school infrastructure into sustainable systems that foster dignity, safety, and inclusion.

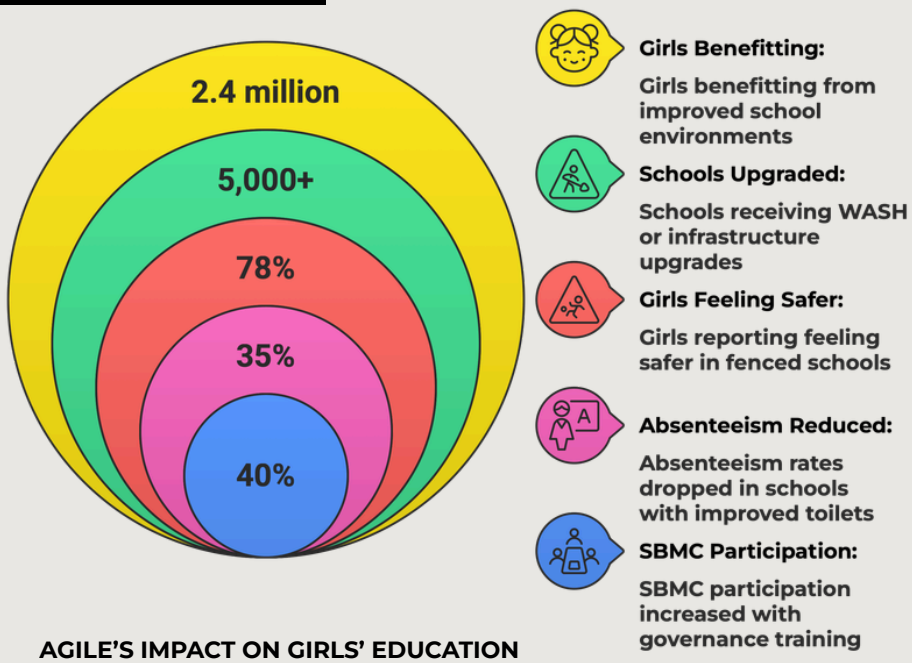
From Kaduna to Gombe and across AGILE states, community ownership through School-Based Management Committees (SBMCs) has become a powerful driver of girls enrollment. The SBMCs are comprised of community stakeholders such as parents of the learners, and other community leaders.

By placing decision making and accountability in the hands of parents and community leaders, schools have become safer, trusted spaces for girls to return to and remain in school. As Mrs. Amina Buba Haruna, The National Project Coordinator for the AGILE Project, explained, "AGILE project is a community based project. We involve the community members like the school based management committees because it is their daughters that are in the school.."

In Ado-Ekiti, a secondary school once struggled with poor sanitation, lack of security, and high absenteeism among girls. Nationally, these challenges are far from unique. 1 in 4 Nigerian schools lack functional toilets, and 78% of girls report missing school during menstruation due to inadequate WASH facilities (UNESCO, 2022).

AGILE's intervention changed everything.

> ***Before, people thought school was only for boys. Now, parents are proud when girls excel.*** - **said an SBMC member.**



AGILE'S IMPACT ON GIRLS' EDUCATION

POWER OF **PEER INFLUENCE**

At Government Girls Day Secondary School, Okesuna in Kwara State, learning has taken on a new form shaped by collaboration among learners themselves. Using knowledge gained from the AGILE Project's digital literacy, learners created a WhatsApp group to collaborate during a school break.

They found a supportive digital space where they could learn together, share their work, and grow academically through peer interaction.

For seventeen-year-old Abdulganiyu Ayomide Muminat, an SS3 learner, the experience marked a turning point in her academic confidence, especially in essay writing.

"By learning with my friends, I realized that I could write good essays, which I struggled with before, because when I submit my essay, they read it and give me corrections," she explained.

Beyond improving writing skills, the group created a sense of freedom that many learners did not feel in the traditional classroom.

> **"I struggled to score 5/10 in essay writing before, but now I have scored 9/10 in one of my essays that I submitted," Muminat said.**

Abdulghaniyu highlighted how the virtual environment encouraged participation from learners who were often quiet during lessons.

"The interaction in the group is very good because it makes the students ask questions. Even students who were usually too shy to ask questions in class now ask questions in the WhatsApp group because they can't see the teacher or anyone else, so they feel free and express themselves better than when they are in class."

Fifteen-year-old Abdullahi Ize Hakeemat also described the academic value of learning with peers, particularly in preparing for key exams.

"The WhatsApp group helped me to improve my essay writing. It has helped me prepare for my external exams". Hakeemat said with a proud smile. "When someone shares something that they don't know, I also help them" she added.

Through consistent peer review, shared problem-solving, and open discussion, learners began to take ownership of their academic progress. Assignments were no longer completed in isolation but became opportunities for collective learning and improvement.

The experience at GGDSS Okesuna demonstrates how peer influence, supported by simple digital tools, can strengthen learning outcomes, build confidence, and create inclusive spaces where every learner feels empowered to participate and succeed.

"It's no longer about competition," Mr. Jimoh explained. "It's about learning together and lifting each other up."

This innovative system has transformed how girls at GGDSS Okesuna learn, building confidence, teamwork, and digital fluency. The result is a new culture of collaboration, where learning continues beyond the classroom walls and girls inspire girls to grow.

AGILE's digital training didn't just empower teachers, it ignited a network of young changemakers, proving that in the hands of determined girls, technology becomes a bridge to shared success.

AGILE IN ACTION

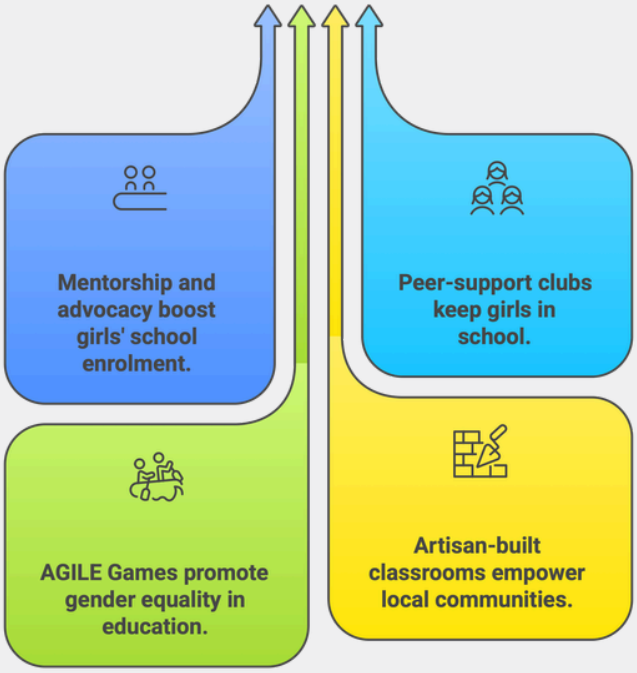
State-by-State Snapshots

Before AGILE, the challenge of educating the Nigerian girl child felt insurmountable, not for lack of will, but because of the sheer scale of barriers. Poverty, early marriage, distance, and societal norms kept too many girls away from classrooms.

Today, that story is changing. The ripple of transformation now echoes across the nation, from Ekiti's Safe Spaces to Borno's Alternative Education, from Kaduna's digital literacy labs to Zamfara's girl-friendly infrastructure.

Each state adds a unique note to this symphony of change:

- In Plateau, girls' enrolment continues to climb as parents embrace mentorship and advocacy from community champions.

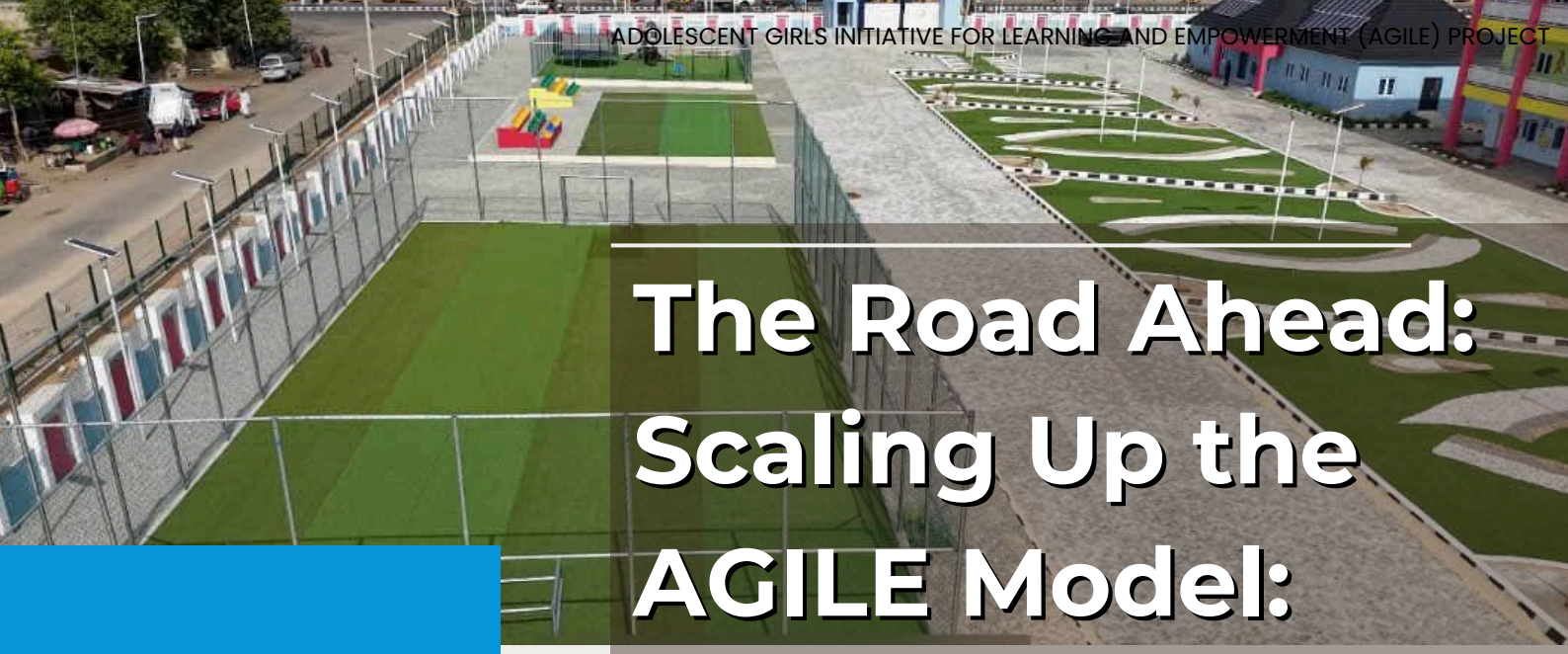


AGILE Transforms Nigerian Girls' Education

- In Nasarawa, dedicated teachers now lead peer-support clubs, helping girls stay in school and thrive through shared encouragement.
- In Kano, the AGILE Games have become a beacon of unity, bringing boys and girls together to compete as equals, proving that education and inclusion go hand-in-hand.
- In Gombe, local artisans were hired to construct new classrooms, turning community employment into educational empowerment.
- And so many stories across other AGILE-supported states.

Everywhere, one truth stands firm: AGILE is not just building schools, it is building systems of hope.

Through collaboration, innovation, and compassion, the project is rewriting the story of education in Nigeria, one girl, one classroom, one community at a time.



The Road Ahead: Scaling Up the AGILE Model:

The AGILE journey began in Borno, Ekiti, Kaduna, Kano, Katsina, Kebbi and Plateau States. The impact in these pioneer states spoke louder than any report could, enrolment rose, dropout rates declined, and completion rates soared.

The success of the AGILE project is undeniable and with that, the demand for education has grown. Through the Additional Financing, the project has expanded into new states:

Adamawa, Bauchi, Gombe, Jigawa, Kogi, Kwara, Nasarawa, Niger, Sokoto, Yobe, Zamfara, Delta, Enugu and Taraba.

Each state brings its own story, new challenges, new opportunities, and new dreams.

It's More Than Expansion, It Is Multiplying Hope

The scale-up is not merely about adding numbers. It is about widening impact and deepening transformation:

- Thousands of new Safe Spaces to help girls build confidence, life skills, and leadership.
- More financial incentives, easing the burden on families and keeping girls in school.
- Girl-friendly classrooms and WASH facilities, ensuring comfort, dignity, and safety.
- Stronger community involvement, shifting harmful norms and championing girls' education.

AGILE's evolution from a seven-state pilot to a 18-state movement is proof that when a model works, it must be multiplied. Across Nigeria, the AGILE is becoming a national blueprint for expanding access to inclusive, quality education, one that ensures:

No girl is unseen.
No child is left behind.
No dream is too distant to reach.

The Journey Continues. From Borno to Kwara, from Ekiti to Taraba, AGILE's story is one of progress, persistence, and promise. The expansion marks a new chapter, one where millions more girls can learn, thrive, dream, and lead.

And as Nigeria steps boldly into this future, one truth stands firm:

> "Educating women and girls remains the smartest investment any nation can make to break the cycle of poverty - Dr. Maruf Olatunji Alausa, CON"

PHOTO **GALLERY**

Training session on digital literacy in Adamawa State

The Adamawa State Commissioner for the Ministry of Women Affairs, Hon. Neido Geoffrey Kufulto speaking at the at the AGILE Project Commemoration of the International Day of the Girl Child in Adamawa State

Adamawa

The Emir of Bauchi His Royal Highness Dr Rilwanu Sulaimanu Adamu and AGILE Project Co-Task Team Lead, Mr. Malek Abu-Jawdeh during an advocacy and sensitization visit at the palace of the Emir

Her Excellency the first lady of Bauchi State, Dr. Aisha Bala Mohammed the first Sarauniya of Bauchi and winner of the 2025 International Day of the Girl Child commemorative competition

Bauchi

PHOTO **GALLERY**

The Executive Governor of Borno State, His Excellency, Professor Babagana Umara Zulum, CON, being presented a Thank You message card at an AGILE Event by beneficiaries in Borno State

Kolugumna Secondary Secondary School in Borno State reconstructed by the AGILE Project after it was devastated by 10th September 2024 flood

Borno

Newly renovated block of classrooms by the AGILE Project in Ekiti State.

Fully equipped digital learning lab provided by the AGILE Project in Ekiti State

Fully equipped science laboratory provided by the AGILE Project in Ekiti State

Ekiti

PHOTO **GALLERY**

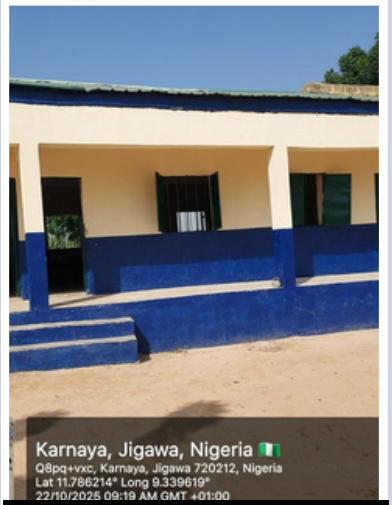
His Royal Highness, Alh Dr Abubakar Shehu Abubakar III CFR, Emir of Gombe and Chairman Gombe State Council of Emirs and Chiefs while receiving the AGILE Project Coordinator for Gombe State, Dr Amina Haruna Abdul and her team during an advocacy visit to Gombe Emirate

The Deputy Project Coordinator AGILE Project Gombe State Hajiya Aishatu Sambo, and the AGILE Project Social Norms Component lead, Hajiya Aishatu Umar Yuguda and during a stakeholders sensitization meeting for the AGILE Conditional Cash Transfer (CCT)

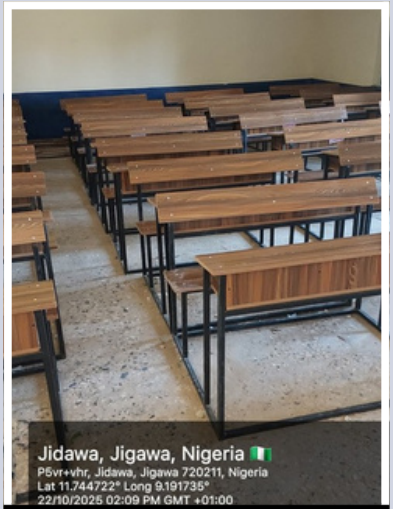
Gombe State AGILE Project, Life Skills Component Lead, Hajiya Walida Maryam Muhammad, providing insights during the adoption of finalized copy of life skills manual of the AGILE Project in Gombe State

Gombe

AGILE Project Alternative Education beneficiaries with starter pack sewing machines provided to them in Jigawa State



Newly renovated block of classrooms bu the AGILE Project in Karnaya, Jigawa State



Newly renovated and equipped classroom by the AGILE project in Jidawa Community of Jigawa State

Jigawa

PHOTO **GALLERY**

Newly constructed block of classrooms by Kaduna AGILE at Government Junior Secondary School, Kakuri Gwari

The Kaduna State AGILE Project Coordinator, Hajiya Maryam Sani Dangaji, during an advocacy visit to the Emir of Zazzau, His royal Highness, Amb. Ahmed Nuhu Bamalli

Joy Charles, winner of the AGILE Games State level competition (short story) in Kaduna State excitedly receiving her cash prize

Kaduna

Learners of Government Girls College Kofar Famfo in Kano State using the AGILE Project Provided water facility

The Kano State Commissioner of Education, Gwani (Dr) Abubakar Ali Haruna Makoda, while presenting an AGILE advocacy kit to Emir of Karaye, Alhaji Muhammad Maharaz

Team Kano State lifting the trophy as champions at the AGILE Games 2025 Award Ceremony

Kano

PHOTO **GALLERY**

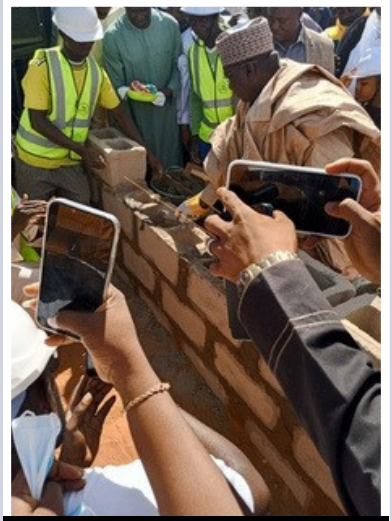
AGILE Project team in Katsina State during an advocacy visit to the Emir of Katsina, Alhaji (Dr.) Abdulmumini Kabir Usman

The Executive Governor of Katsina State, Malam Dikko Umar Radda PhD, alongside the Emir of Daura, Alhaji Umar Faruk Umar, during the flag-off of the construction of a special school in Daura, Katsina State

AGILE Project team during an inspection visit to Government Senior Secondary School, Kofar Sauri, Katsina State

Katsina

Prof. Halimatu Muhammad Bande, Honourable Commissioner, Ministry for Basic and Secondary Education, Kebbi State during the flag up of the AGILE Alternative Education in Kebbi State



The Executive Governor of Kebbi State, Dr. Nasir Idris Kauran Gwandu during a brick laying ceremony to commission the building of new toilet blocks in Kebbi State school

Newly renovated block of classroom by the AGILE Project at Government Day Secondary School (GDSS) Dalijan, Gwandu Local Government Area, Kebbi State

Kebbi

PHOTO **GALLERY**

Learners at the official launch of Kogi State AGILE Project Financial Incentives Initiatives ATM cards distribution to the beneficiaries.

Governor of Kogi State, His Excellency Alhaji Ahmed Usman Ododo and Kogi State AGILE Project Coordinator, Ahmed Tijani Oricha. at the official launch of Kogi State AGILE Project Financial Incentives Initiatives ATM cards distribution to the beneficiaries in the state

Kogi

Learners with their ATM card at the Financial Incentive disbursement and flag off ceremony by the AGILE Project in Kwara State

Ms. Ayobola Ipinlaiye hosting the official flag-off of the AGILE Project speaking at the official flag-off the AGILE Project Financial Incentive to beneficiaries in Kwara State

Kwara

PHOTO **GALLERY**

Nasarawa State AGILE Project Coordinator, Hajiya Aishatu Aliyu Isoga presenting a sovenier to the Emir of Keffi Alh. Dr. Shehu Yamusa, during a courtesy visit to the Emir, in his palace

Chairman House Committee on Education, Science and Technology, Hon. Abel Bala, Nasarawa State Commissioners for Education, and Finance and AGILE Project Coordinator, Hajiya Aishatu Aliyu Isoga during the unveiling of the Nasarawa State Gender Policy on Education

Cross section of beneficiaries of the AGILE Financial Incentives in Nasarawa State.

Nassarawa

Her Excellency, the First Lady of Niger State, Hajiya Fatima Mohammed Bago, presenting a symbolic cheque to an AGILE Financial incentive beneficiary at the flag-off ceremony, flanked by the Emir of Kagara, HRH Alhaji Ahmed Garba Gunna, and the Niger State AGILE Project Coordinator, Hajiya Maimunat Ibrahim Tahir

From right to left: His Excellency, the Farmer Governor of Niger State, Rt. Hon. Mohammed Umar Bago, presenting a plaque to Her Excellency, Hajiya Fatima Mohammed Bago, joined by His Eminence, the Sultan of Sokoto, Alhaji Muhammadu Sa'ad Abubakar III, CFR; the National Project Coordinator, AGILE, Hajiya Amina Buba Haruna; the Commissioner for Basic and Secondary Education, Hajiya Hadiza Asabe Mohammed; and the Niger State AGILE Coordinator, Hajiya Maimunat Ibrahim Tahir

Niger

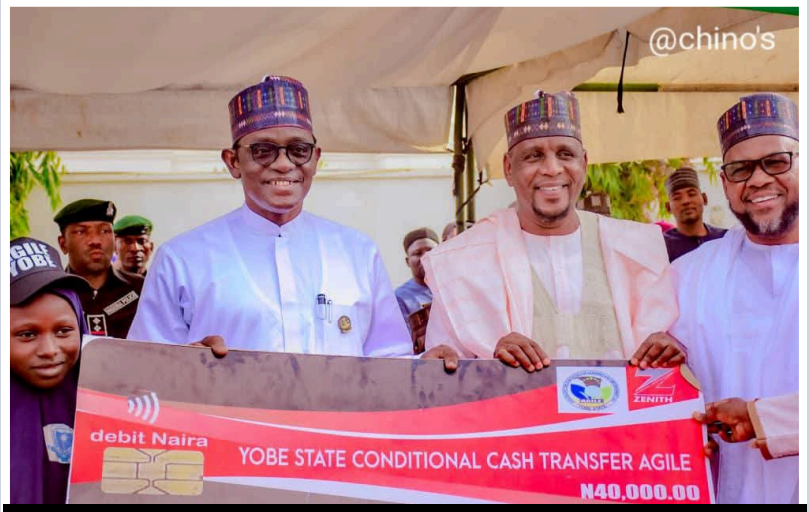
PHOTO **GALLERY**

New blocks of classrooms at Government Secondary School Bukuru built by the AGILE project in Plateau State

AGILE Project team in Plateau State with the Emir of Wase, HRH Dr. Muhammadu Sambo Haruna during an advocacy visit by the AGILE team

AGILE project in Plateau State finishing renovation of blocks of classrooms at Government Secondary School, Giring Abatuwa

Plateau



Executive Governor of Yobe State, His Excellency, Hon. Mai Mala Buni and other dignitaries during the flag-off ceremony of the AGILE Project Financial Incentive Program in the state

Beneficiaries of the AGILE Project tricycles for learners with mobility challenges in Yobe State

Yobe

PHOTO **GALLERY**

Learning materials for beneficiaries of the AGILE Alternative Education at Hurriyya Dauda Women and Vocational Training Centre, Gusau

Zamfara State AGILE Project Coordinator, Hajiya Saadatu Abdu Gusau presenting presenting ATM cards to beneficiaries at Government Girls Day Secondary School, Gada Biyu

Learners at Government Girls Day Secondary School, Saminaka

Federal Ministry of Education

AGILE PROJECT IMPLEMENTING PARTNERS

FEDERAL MINISTRY OF HEALTH

FEDERAL MINISTRY OF FINANCE

FEDERAL MINISTRY OF ENVIRONMENT